# Preparing Clinicians to Provide Equitable Alzheimer's Disease (AD) Care: What Continuing Medical Education (CME) Can Achieve

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#### INTRODUCTION

Government agencies and advocacy groups have prioritized the reduction of disparities in brain health. HCPs need to recognize the increased risks and burdens associated with AD in various ethno-racial groups and incorporate outreach strategies for diverse underrepresented communities. The objective of this initiative was to assess the influence of live online CME on clinicians' (HCPs') awareness of ethnic and racial differences in AD and on their ability to develop strategies to enhance care access for diverse patients.

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#### METHODOLOGY



#### **Partners**

Content development and dissemination UsAgainstAlzheimer's BrightFocus Foundation BDO

Production
PlatformQ Health

Accreditation
Albert Einstein College of MedicineMontefiore Medical Center



#### **Interventions**

Two 60-min activities were launched on 12/16/2021 and 3/2/2022 and remained online for 1 year. Experts recorded videos outlining their community outreach strategy. In addition, HCPs could submit their outreach plans to be reviewed during the second CME activity.



#### **Data Collected**

Responses to test questions before, immediately post, and 2 months after an activity, along with outreach plans, were analyzed for insights and identification of remaining gaps.



#### Measurements

Chi-square compared responses (pre/post and pre/2 mos, P<0.05).

#### Topics of the education:

- 1. Early recognition and confirmation of mild cognitive impairment (MCI) and AD in people from underserved communities
- 2. Mechanisms of action and efficacy and safety profiles of treatment options for MCI and AD
- 3. Patient and caregiver journeys
- 4. Practical approaches to implement outreach programs for underserved populations

#### **Faculty**



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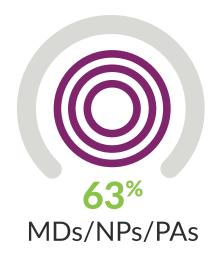


**Evelyn Galvez**Caregiver

#### **RESULTS**

## **Learner Demographics**







Average # of AD patients seen each week

## **Learner Engagement**



Certificates awarded





<sup>\*</sup>Target Audience: neurologists, geriatricians, psychiatrists, PCPs, NPs, PAs, social workers, and nurses

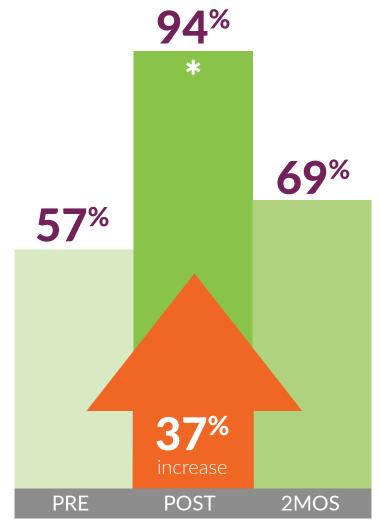
## **Specialty Breakdown**

28%	PCP/FP/GP/IM
24%	Psychiatry
9%	Neurology
4%	Critical Care/ Emergency Medicine
4%	Surgery
3%	Geriatrics
2%	Physical Medicine & Rehabilitation
1%	Social Work
1%	Pharmacology

The majority of the remaining 24% of learners identify their specialty as cardiology, education/research, endocrinology, gastroenterology, oncology, orthopedics, pain medicine, and palliative medicine.

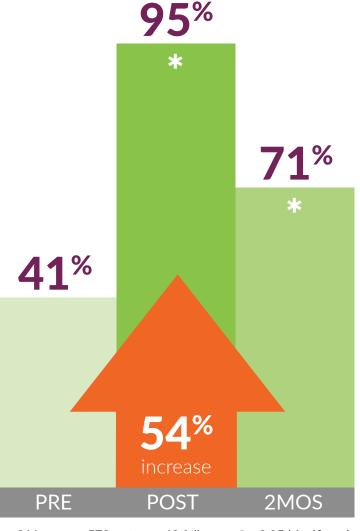
#### Changes in Knowledge/Competence

Patient population who reported feeling "not listened to" by their HCPs



n = 811 pre, n = 570 post, n = 62 follow-up \*p<0.05 (significant)

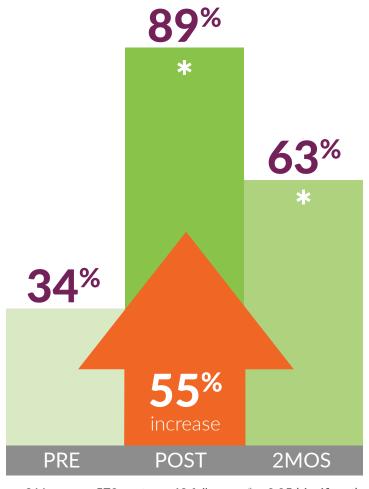
AD genetic predisposition in African Americans



n = 811 pre, n = 570 post, n = 62 follow-up \*p<0.05 (significant)

(Pre-test n = 4,012; Post-test n = 2,611)

Interpretation of cognition assessment testing in people who do not speak English



n = 811 pre, n = 570 post, n = 62 follow-up \*p<0.05 (significant)

#### **Provider Insights** (collected from polling)



indicated lack of time was a barrier to screening people from diverse populations for cognition

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### **Insights from Outreach Plans**

### **Examples of HCP-related barriers to outreach efforts:**

- Lack of time, staff members, and finances
- Lack of culturally competent staff
- Lack of routine, robust, culturally-appropriate screening strategies
- Lack of education
- Uncertainty regarding next steps for individuals with a diagnosis



indicated that more than a quarter of their elderly patients were from diverse populations

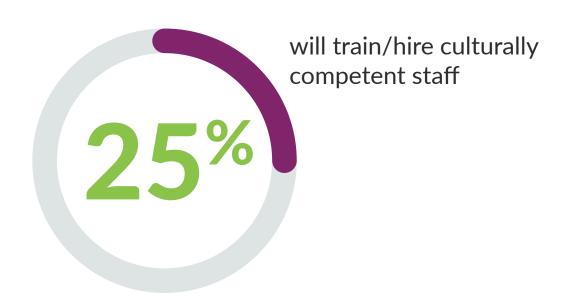
## HCPs' perceived patient-related challenges to outreach efforts:

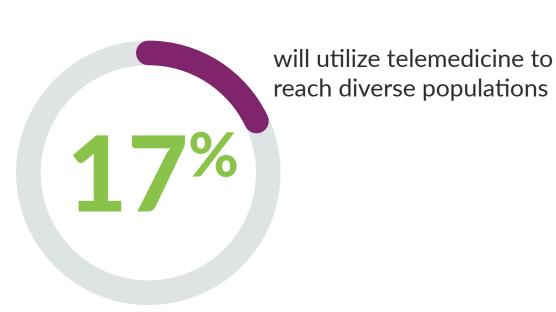
- Transportation, language barriers, and socioeconomic status
- Lack of knowledge/awareness about dementia care and research opportunities
- Lack of trust, financial resources, or language skills

## Positive Impact on Clinical Practice and Patient Experience (collected from polling)









#### CONCLUSION

Data support the positive impact of live-online CME in preparing HCPs to provide equitable AD care through increased recognition of critical differences in risk among races and ethnic groups, and development of outreach strategies to build trust and address barriers to access.

